

SITE LEARNING PLAN - 2026

HIGH QUALITY LEARNING & TEACHING

Where do we want to get to?

Learners and Teachers experience High Quality Learning and Teaching and achieve our **Mission of Learner Agency: every student, every day.**

Effective Learners will:

- Start to demonstrate **curiosity** and **learner agency** in their learning design
- Actively seek and provide feedback to self, peers, teachers

Effective Teachers will:

- Provide timely and actionable **feedback** to move learning forward.
- Provide HQLT conditions for **curiosity** to flourish.
- Trial new approaches to **Evidencing, Assessing and Reporting** that include **dispositions, capabilities** and **enable authentic, active learning, agency and fun**.

How might we get there?

Professional Learning will be provided to:

- Develop high quality differentiation strategies
- Strengthen understanding and practice of effective **feedback strategies, learner agency and curiosity.**
- Engage with Literacy Toolkit resources for **dialogic skills** to enable different approaches to Evidencing, Assessing and Reporting.
- Refine understanding of **dispositions & capabilities**

How will we know we have been successful?

- All teachers will incorporate at least two differentiated teaching strategies. (Targeted Teaching Records)
- 80% of students report that differentiated / personalised instruction has enhanced their learning experience. (Pulse Check)
- Learners will self-report engagement with opportunities for feedback, learner agency and curiosity in their learning. (Pulse Check)

HOLISTIC LEARNING

Where do we want to get to?

All learners have an increased sense of wellbeing and belonging, and demonstrate our **PIRKU Values.**

Effective Learners will:

- Demonstrate learner agency in shaping the BPIHS strands of the student life program.

Effective Teachers will:

- Consistently implement the BPIHS Behaviour Framework and effective classroom practices.
- Understand and use **Trauma Aware strategies** in all school contexts.

How might we get there?

Professional Learning will be provided to:

- Embed consistent effective classroom practices and tiered responses to behaviour
- Engage all students, staff and families with Trauma Aware strategies
- Enact the new Wellbeing Framework

How will we know we have been successful?

- Learners report an increase in school belonging, school climate, important adult at school and wellbeing literacy. (2026 WEC data and Pulse Checks)
- Decrease in SBM data across all year levels (BPIHS SBM record)
- Increase in personalised positive recognition of student behaviour (BPIHS House Points.)
- Evidencing and reporting of learner capabilities within Student Life will demonstrate engagement with the SL program.

GLOBAL & DIGITAL CITIZENSHIP

Where do we want to get to?

Learners and Teachers will demonstrate global and digital citizenship enacting our **Vision of educating Global Citizens for Global Futures.**

Effective Learners will:

- Demonstrate learning agency through **ethical use of AI and digital tools** in their learning to be creative and innovative.

Effective Teachers will:

- Engage with the **Digital Citizenship** Framework and Academic Integrity practices.
- Embed 7 global citizenship practices with a focus on **empathy and service learning.**

How might we get there?

Professional Learning will be provided to:

- Enable **authentic learning experiences** to evolve and provide opportunities for public feedback and critique.

How will we know we have been successful?

- Every learner engages in a service-learning experience explored through year level activities, and within curriculum learning experiences
- **Every learner engages in active, authentic learning experiences.**

SCHOOL CULTURE, CLIMATE & SERVICE

Where do we want to get to?

A positive school culture and climate where we uphold our **Motto: be the best version of yourselves - always.**

Effective Learners will:

- Explicitly practice the BPIHS Mission "Learner Agency: every student, every day."

Effective Teachers will:

- Consult students, teachers and families in a 2025 - 2026 Timetable review.
- Work towards a culture of shared practice, **effective feedback and collaborative professionalism.**

How might we get there?

Professional Learning will be provided to:

- Enact and celebrate the Ancillary Team's **High Quality Service Delivery Framework.**
- Establish a common understanding of collaborative professionalism and high quality feedback on staff practice at BPIHS.

How will we know we have been successful?

- Collaborative professionalism is evident in staff's service to each other and the wider school community (Pulse Check)
- Increased learner attendance & academic achievement (PowerBI Data)
- Staff self-report they receive high quality feedback on their practice (Perspectives Data 2027)