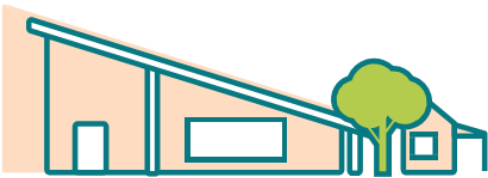




**BANKSIA PARK
INTERNATIONAL
HIGH SCHOOL**



2025 annual report to the Community

Banksia Park International HS

Banksia Park International HS
number: 1117

Partnership: Tea Tree Gully



School principal:

Brent Bloffwitch


Signature

Date of endorsement:

15/02/2026



Government
of South Australia
Department for Education

Context Statement

Banksia Park International High School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 1055. Banksia Park International High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 12% students with disabilities, 3% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

2025 has been a year of strong governance, community connection and shared achievement at Banksia Park International High School. The Governing Council has remained actively engaged in the school's strategic priorities and improvement journey throughout the year.

A major highlight was the school's successful reaccreditation with the Council of International Schools (CIS). Evaluators affirmed the school's positive culture, strong relationships and deep commitment to learning and international mindedness. This recognition reflects the collective efforts of staff, students, leadership and families, and is a source of great pride for our community.

Community partnership was also powerfully demonstrated through the unveiling of the Story Poles outside Kumangka. This collaborative project brought together students from Banksia Park R-6 School, Fairview Park Primary School, Ridgehaven Primary School, Redwood Park Primary School, St Agnes School, Surrey Downs Primary School and Tea Tree Gully Primary School. Each pole reflects themes of Dreaming stories, connection to Country, reconciliation, and shared journeys. The unveiling ceremony included a Welcome to Country and Smoking Ceremony, student presentations, a yidaki performance and a community gathering. It was a showcase of what Banksia Park International High School do so well, which is meaningful celebration of culture, collaboration and respect.

Careers and vocational pathways were further strengthened through an Industry Immersion Day for staff, a well-attended Careers Expo and record VET outcomes, with 37 students completing SACE with a VET qualification (the highest number in the school's history).

On behalf of the school community, I would like to sincerely thank all 2025 Governing Council members for their time, insight and unwavering commitment to the school. Your thoughtful governance and willingness to contribute so generously of your expertise and energy are deeply valued.

I would also like to acknowledge and thank our Principal, Natasa Parhas, for her dedication and phenomenal leadership throughout 2025. Her vision, integrity and steadfast commitment to students, staff and community continued to guide the school with clarity and purpose.

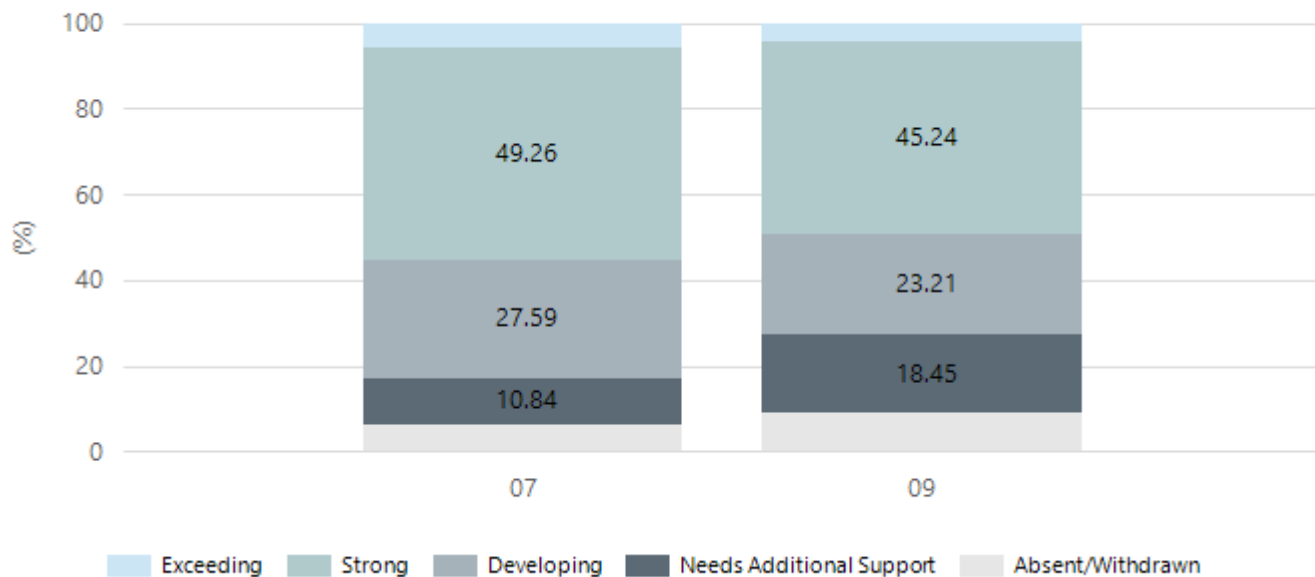
The Governing Council looks forward to continuing this important work in 2026, supporting the ongoing growth and success of Banksia Park International High School.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

Numeracy

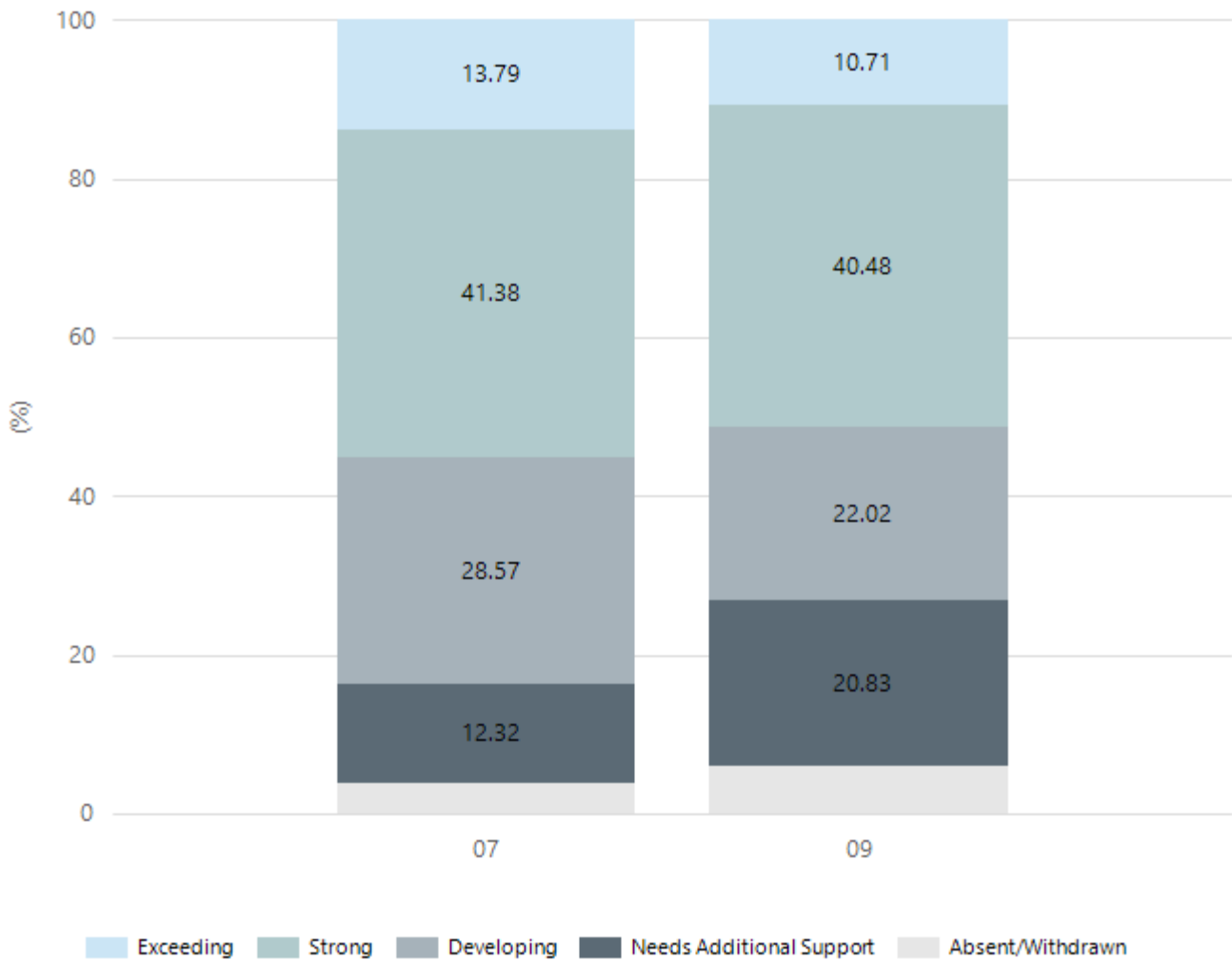


Year Level	07	09
Exceeding	12	7
Strong	100	76
Developing	56	39
Needs Additional Support	22	31
Absent/Withdrawn	13	15
Total	203	168

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN result

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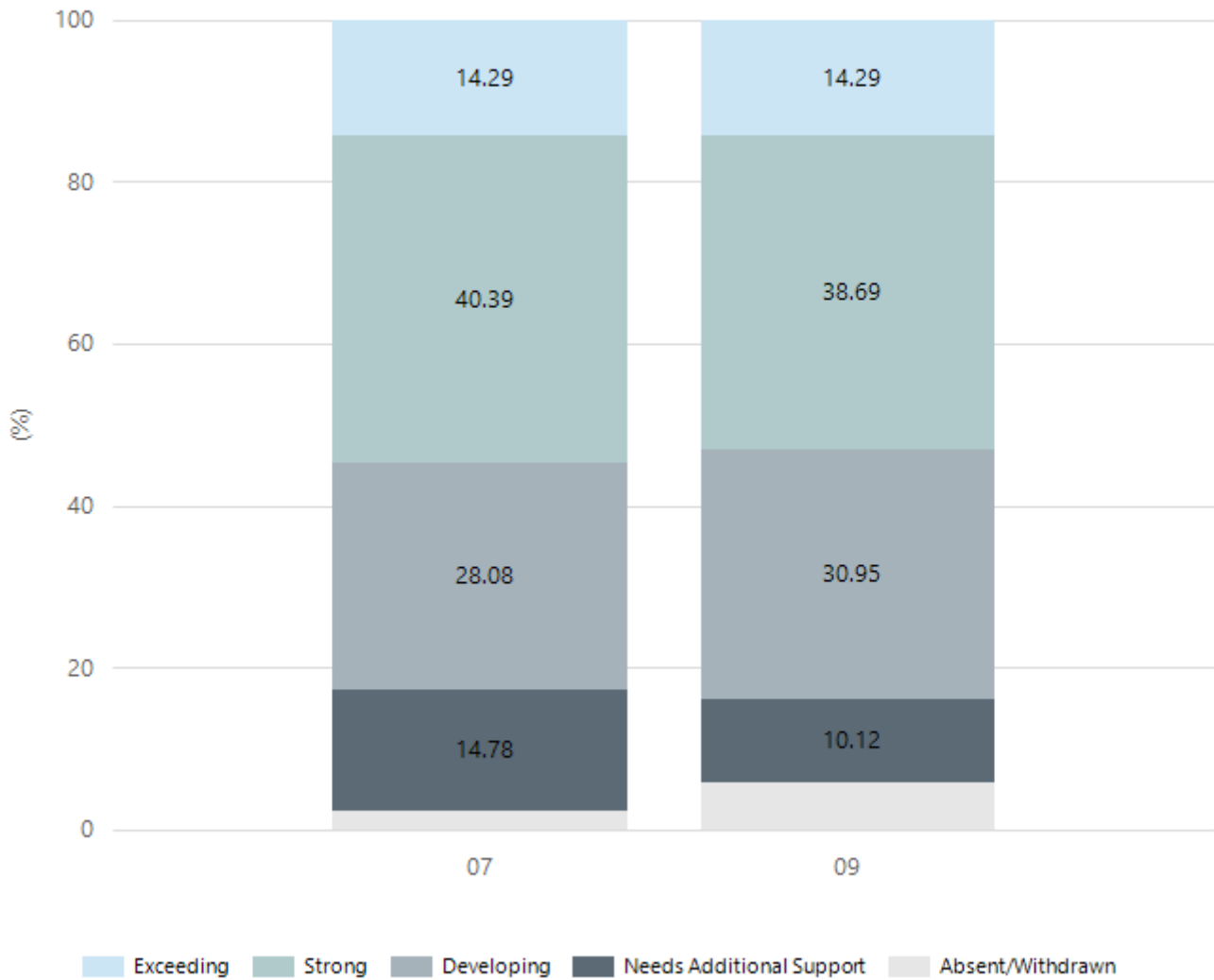
Reading



Year Level	07	09
Exceeding	28	18
Strong	84	68
Developing	58	37
Needs Additional Support	25	35
Absent/Withdrawn	8	10
Total	203	168

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

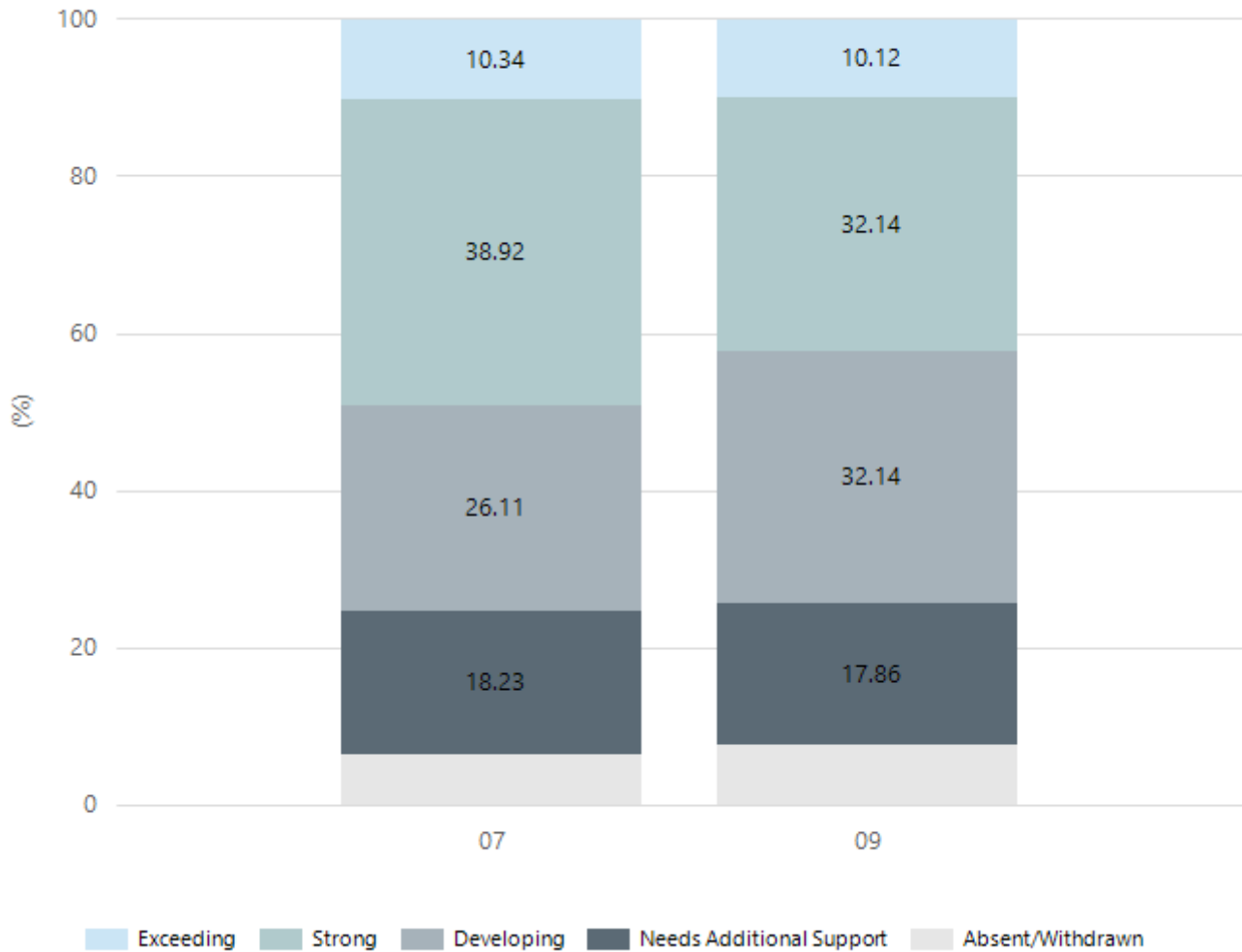
Writing



Year Level	07	09
Exceeding	29	24
Strong	82	65
Developing	57	52
Needs Additional Support	30	17
Absent/Withdrawn	5	10
Total	203	168

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

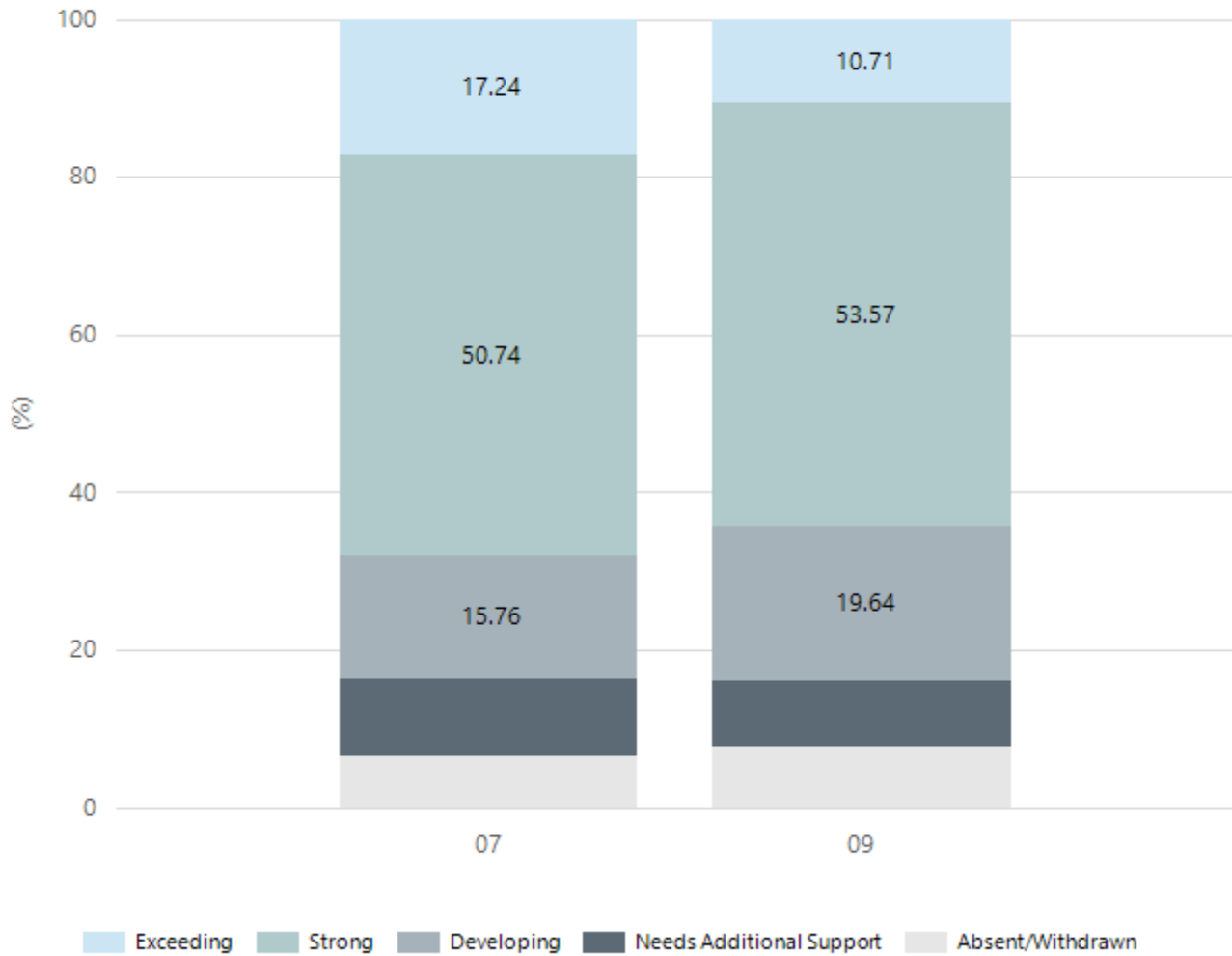
Grammar



Year Level	07	09
Exceeding	21	17
Strong	79	54
Developing	53	54
Needs Additional Support	37	30
Absent/Withdrawn	13	13
Total	203	168

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

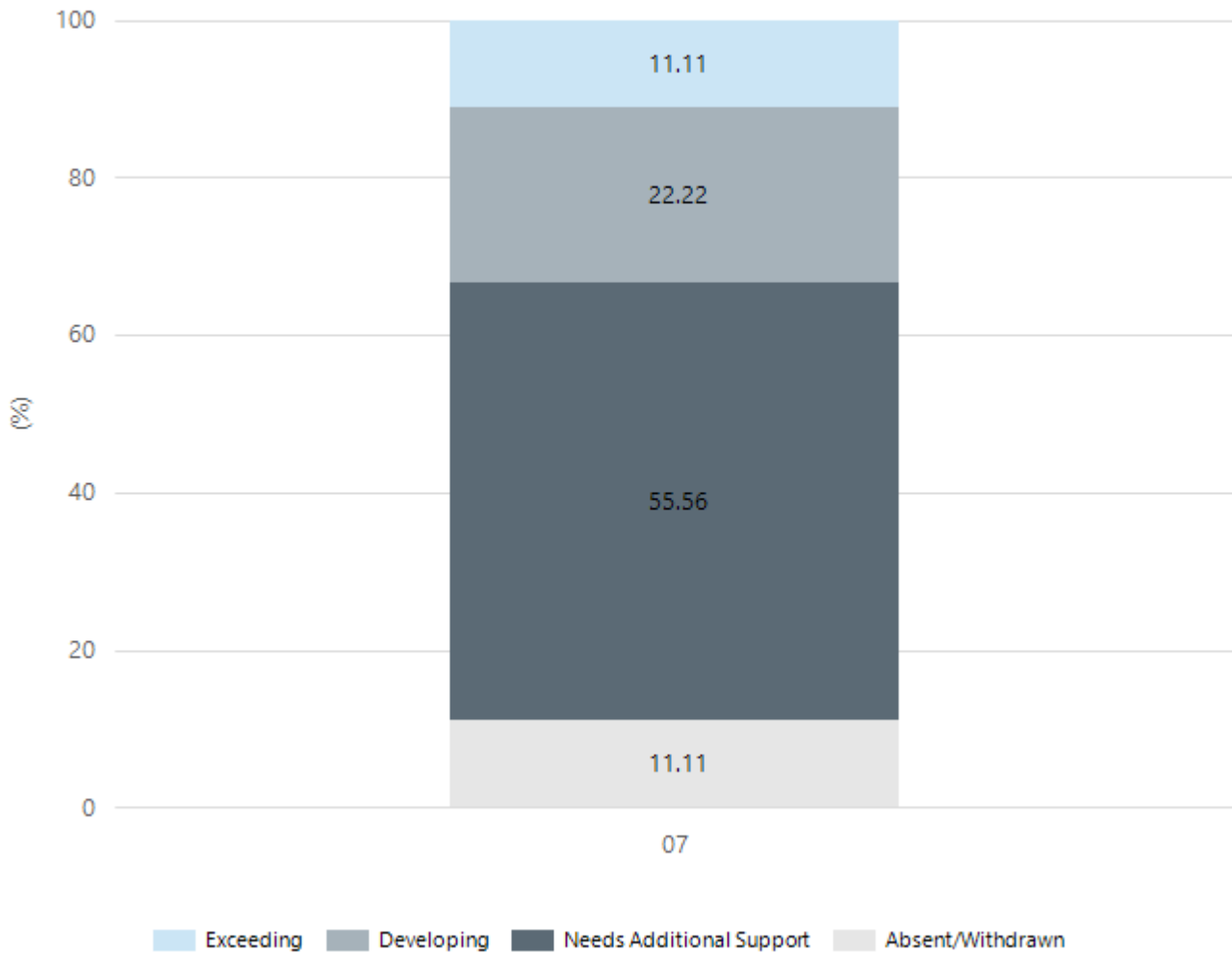


Year Level	07	09
Exceeding	35	18
Strong	103	90
Developing	32	33
Needs Additional Support	20	14
Absent/Withdrawn	13	13
Total	203	168

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

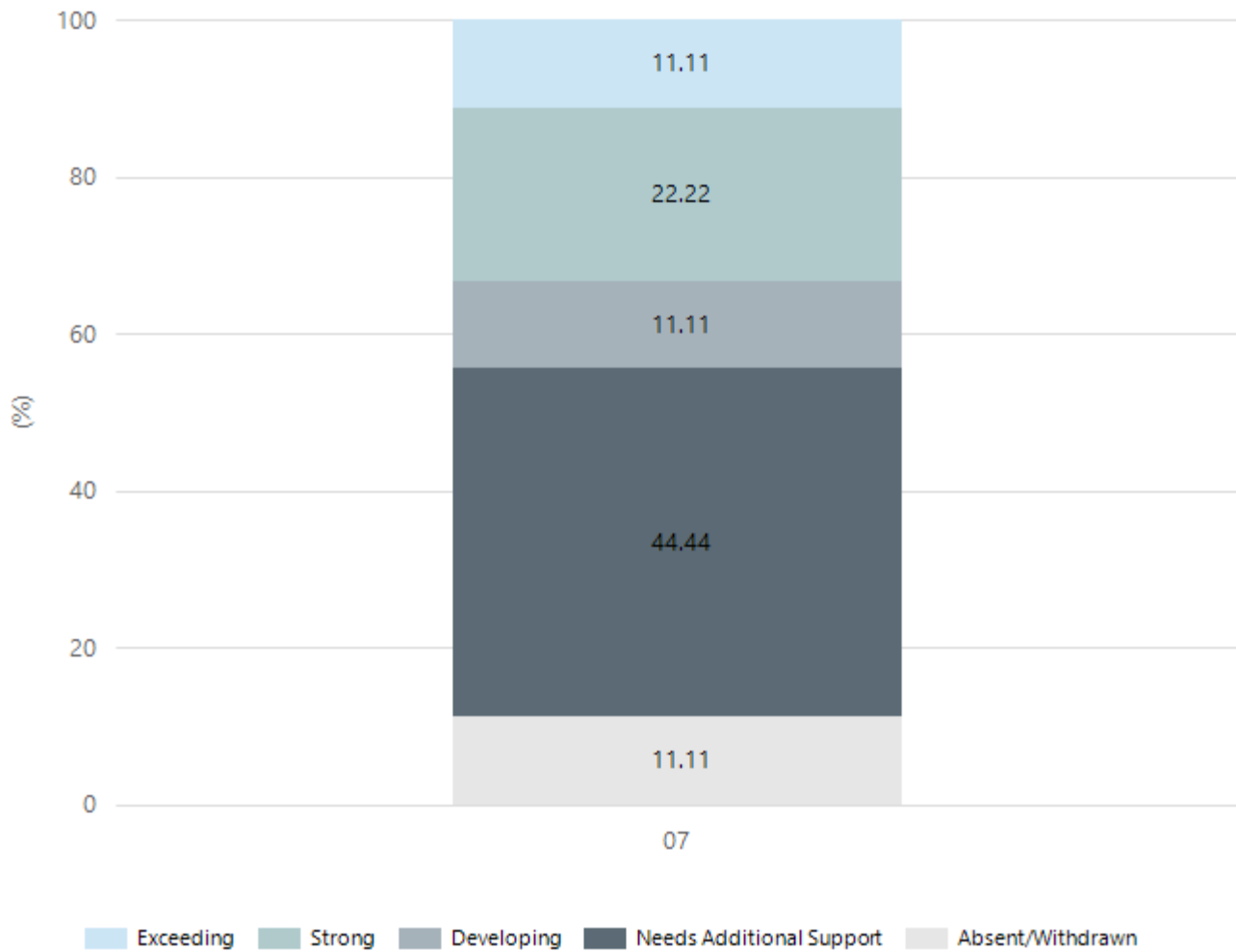
Numeracy



Year Level	07
Exceeding	1
Developing	2
Needs Additional Support	5
Absent/Withdrawn	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

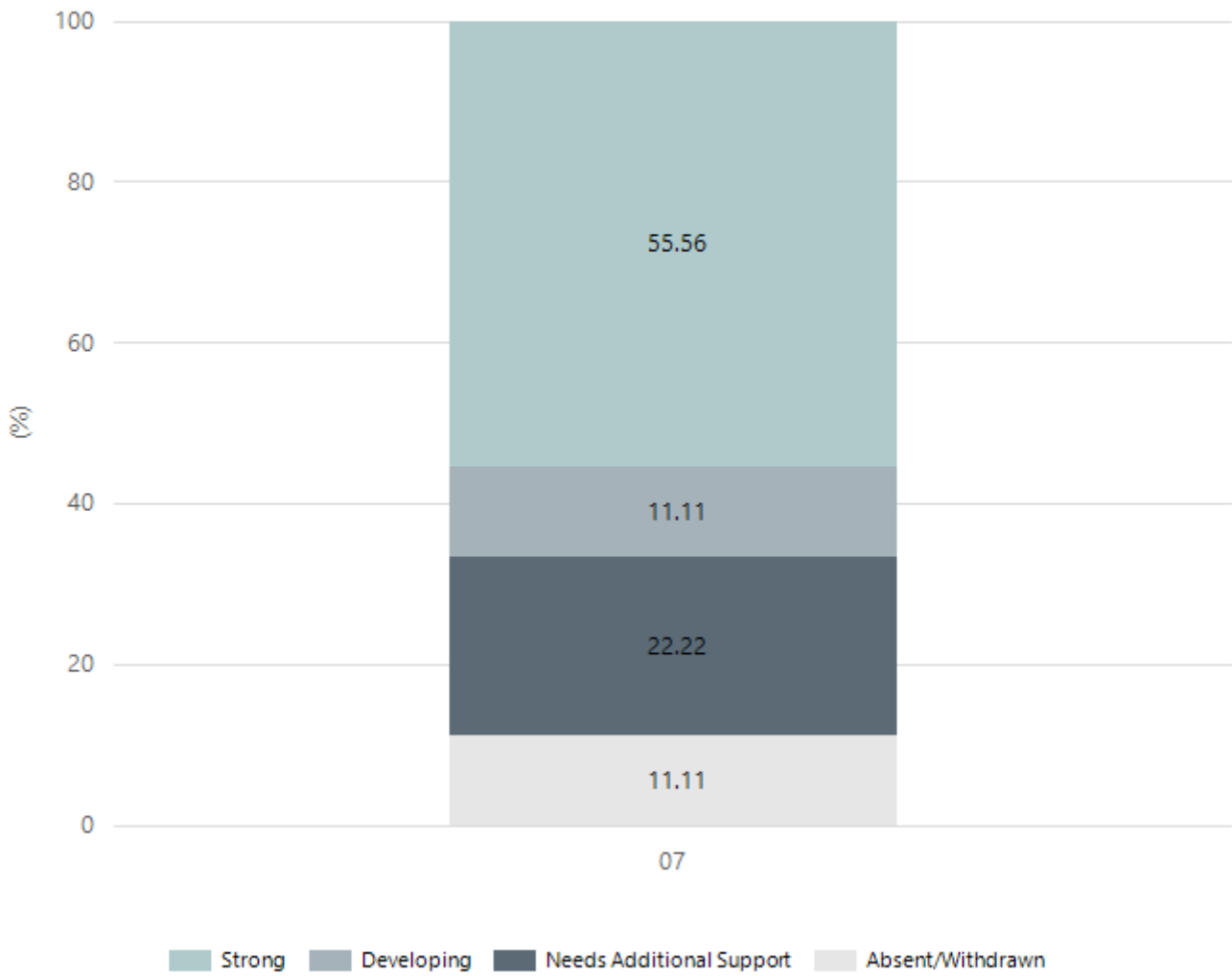
Reading



Year Level	07
Exceeding	1
Strong	2
Developing	1
Needs Additional Support	4
Absent/Withdrawn	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

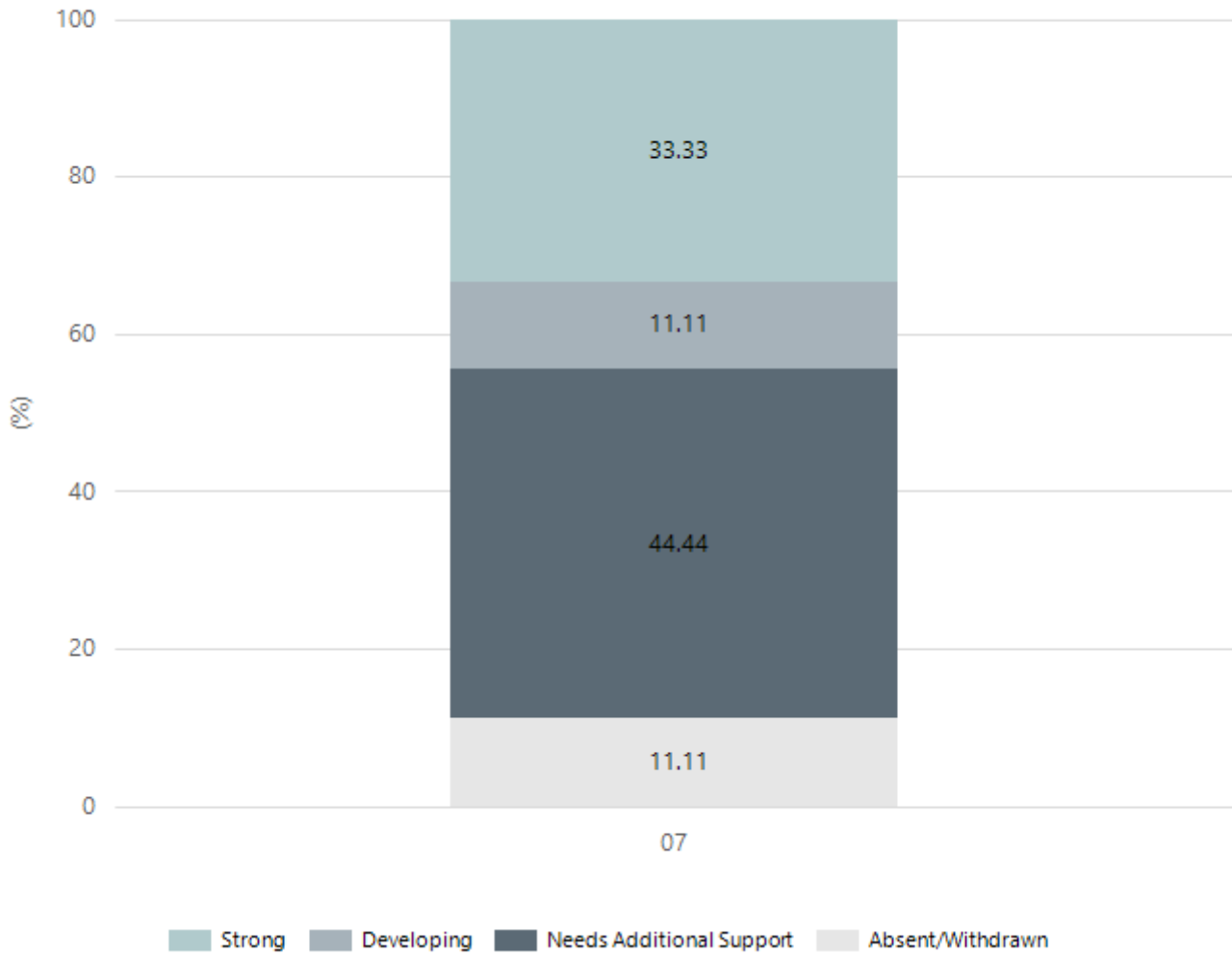
Writing



Year Level	07
Strong	5
Developing	1
Needs Additional Support	2
Absent/Withdrawn	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

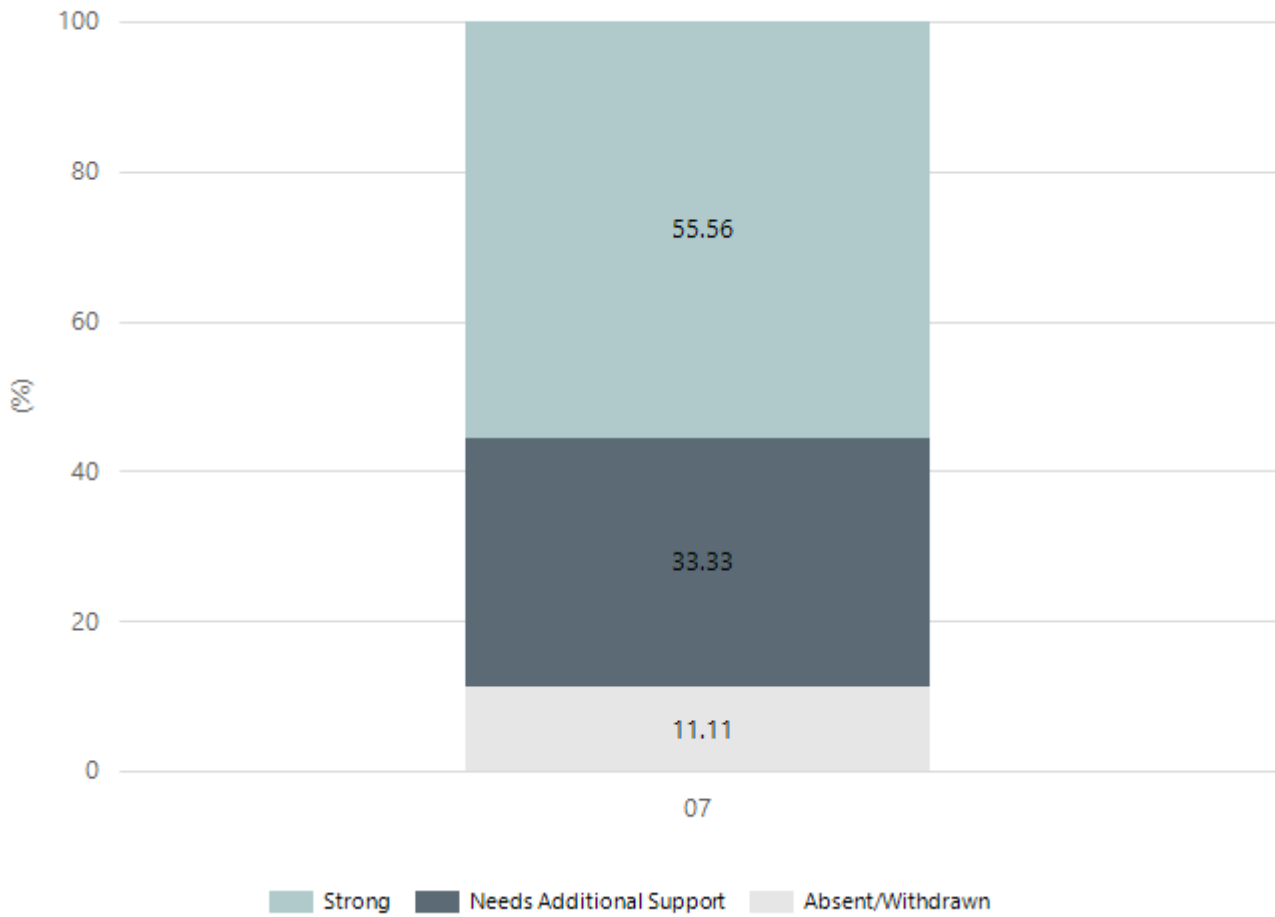
Grammar



Year Level	07
Strong	3
Developing	1
Needs Additional Support	4
Absent/Withdrawn	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07
Strong	5
Needs Additional Support	3
Absent/Withdrawn	1
Total	9

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
98%	99%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	3%	4%	3%	2.26%
A	9%	9%	8%	7.55%
A-	11%	14%	15%	13.58%
B+	14%	12%	16%	14.91%
B	15%	19%	17%	19.25%
B-	18%	15%	14%	16.6%
C+	16%	13%	12%	14.15%
C	9%	8%	11%	8.87%
C-	4%	4%	4%	1.7%
D+	1%	0%	0%	0.94%
D	1%	0%	0%	0.19%
E+	0%	0%	0%	0%
E	0%	0%	0%	0%
E-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
97%	98%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	14.15%	21.15%	30.33%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	14.15%	21.15%	30.33%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Year 07	88.2%	89.0%	87.0%
Year 08	86.6%	84.8%	82.3%
Year 09	85.8%	84.4%	81.9%
Year 10	87.1%	87.0%	82.2%
Year 11	87.1%	87.9%	79.4%
Year 12	88.7%	91.7%	81.4%
Secondary Other		94.6%	
Total	87.1%	87.2%	82.4%

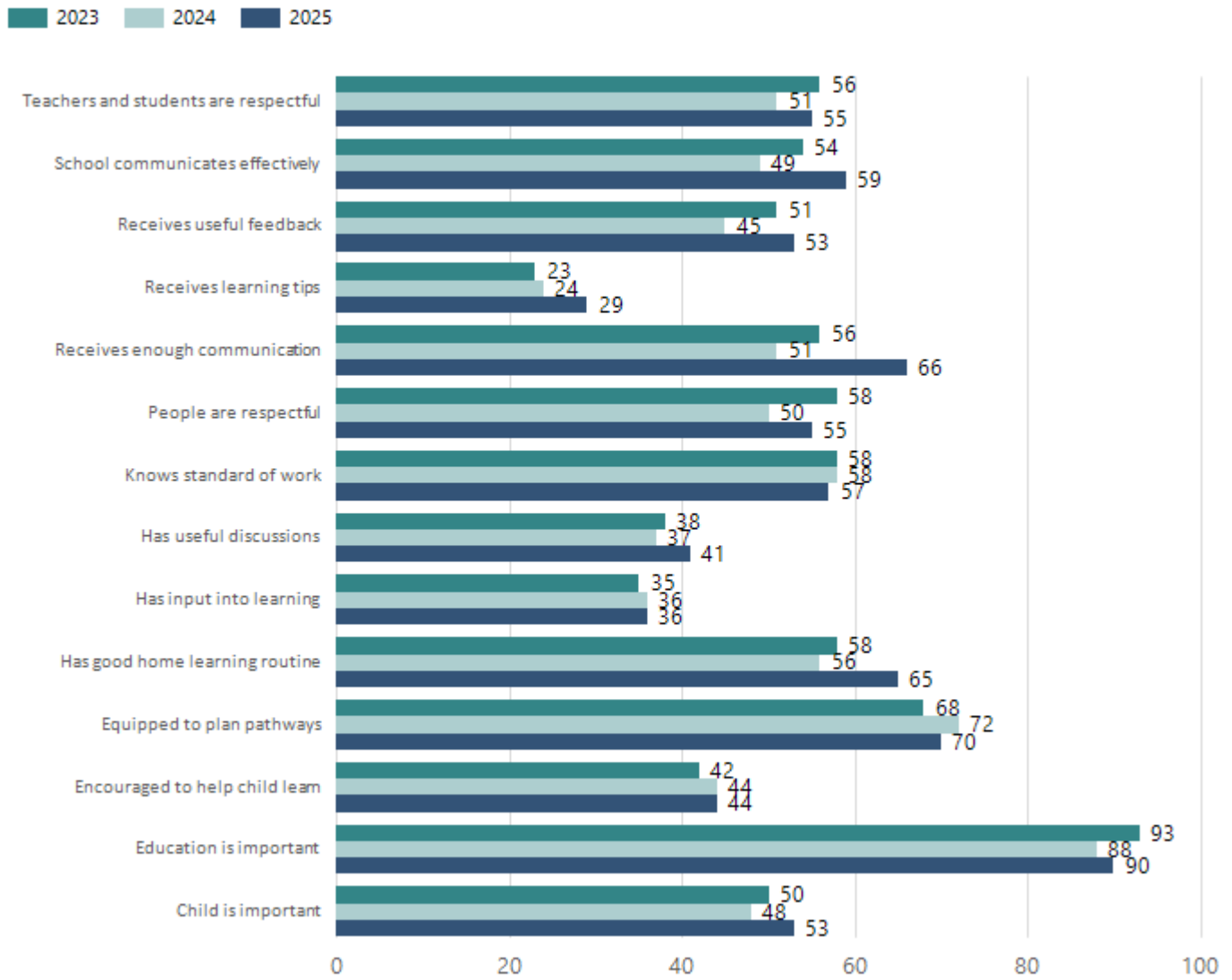
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	5	5.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	22	21.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	35	33.0%
U - UNKNOWN	43	41.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	36
Postgraduate Qualifications	46

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	75.1	2.5	25.4
Persons	1.0	81.0	3.0	34.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount 2025
Grants: State	\$14,242,680.40
Grants: Commonwealth	\$0
Parent Contributions	\$2,198,177.59
Fund Raising	\$1,707.60
Other	\$47,809.82

Data Source: School supplied data.