



SITE LEARNING PLAN - 2025

HIGH QUALITY LEARNING & TEACHING

Where do we want to get to?

Learners and Teachers will experience Personalised Learning and Critical & Creative Thinking.

Effective Learners will:

- Improve by challenging themselves and know where to find support
- Thinking about how they solve problems
- Engage in targeted reading activities to build their field of knowledge and learn about specific genre

Effective Teachers will:

- Use Targeted & Differentiated Teaching strategies for learners to engage in appropriately challenging tasks,
- Develop Metacognition & Self-Regulation by modeling what to do when they don't know what to do and provide opportunity for productive struggle.
- Bring the BPIHS Literacy agreement to life with a focus on Reading

How might we get there?

Professional Learning will be provided to:

- Familiarise teachers with the SA curriculum enabling teachers to 'give it a go'
- Understand the science of metacognition & self-regulation
- Develop high quality differentiation strategies
- Unpack what productive struggle looks like
- Support teachers to engage with Literacy Toolkit resources for reading

How will we know we have been successful?

- 75% of students will be able to identify and use at least two metacognitive strategies when they are stuck. (Pulse Check)
- 85% of students can explain how metacognitive strategies have improved their learning and identify areas for further development in the next academic year. (KAL Daymap Record)
- All teachers will incorporate at least two differentiated teaching strategies. (Targeted Teaching Records)
- 80% of students report that differentiated / personalised instruction has enhanced their learning experience. (Pulse Check)
- Improvement in extended writing tasks (BPIHS leveling)

HOLISTIC LEARNING

Where do we want to get to?

All learners have an increased sense of Wellbeing and Belonging to BPIHS

Effective Learners will:

- Be able to self-regulate, understand and manage their behaviour and reactions to their environment.
- Experience the four strands of the student life program.

Effective Teachers will:

- Consistently implement the BPIHS Behaviour Framework and effective classroom practices.
- Support student belonging by engaging with the student life program.
- Participate in the development of a whole school wellbeing framework.

How might we get there?

Professional Learning will be provided to:

- Enable consistency in effective classroom practices and tiered responses to behaviour
- Upskill Student Life Mentors & support staff to confidently deliver the 2025 Student Life Program
- Familiarise teachers with the DfE Career strategy
- Engage all staff in a career immersion experience

How will we know we have been successful?

- Learners report an increase in school belonging, school climate, important adult at school and wellbeing literacy. (2025 WEC data and Pulse Checks)
- Decrease in SBM data across all year levels (BPIHS SBM record)
- Increase in personalised positive recognition of student behaviour (BPIHS Positive Recognition record)

GLOBAL & DIGITAL CITIZENSHIP

Where do we want to get to?

Learners and Teachers will explicitly target an aspect of Global and Digital citizenship.

Effective Learners will:

- Use AI and digital tools ethically in their learning to be creative and innovative.
- Students will learn about their culture and the culture of others throughout the curriculum.

Effective Teachers will:

- provide opportunities for students to share their own culture incorporating one practice from the Global Citizenship definition in their curriculum.
- Participate in the development of a whole school digital citizenship framework.

How might we get there?

Professional Learning will be provided to:

- Support teachers and learners to engage in ethical and effective use of AI tools in the classroom.
- Support teachers to explore the 7 practices of Global Citizenship, highlighting service learning.

How will we know we have been successful?

- Students and teachers can explain how they are incorporating global citizenship in their learning and teaching. (CIS Self Study Interviews/walk-throughs/longer term student goals)
- Increased % of High Wellbeing related to physical, verbal, social and cyber bullying. (2025 WEC data)
- 85% of students report their encouragement to learn about their own and others' culture. (Pulse Check)
- Every learner engages in a service-learning experience. (KAL Daymap Record)

SCHOOL CULTURE, CLIMATE & SERVICE

Where do we want to get to?

Consistency in positive school culture, climate and cohesiveness.

Effective Learners will:

- model the schools VMM in action.

Effective Teachers will:

- model the VMM and celebrate learner's commitment of them.

How might we get there?

Professional Learning will be provided to:

- Revisit the VMM and core business.
- Support the ancillary team members to develop and enact the BPIHS High Quality Service Delivery Framework.

How will we know we have been successful?

- Everyone practices and can consistently speak to our guiding statements. (CIS Self Study Interviews/school events/in learning)
- Collaborative professionalism is evident in staff's service to each other and the wider school community (Pulse Check)
- Increased learner attendance & academic achievement (PowerBI Data)
- Increased % of positive perception in Staff Voice & Recognition. (Perspectives Survey)