

2024 annual report to the Community

# Banksia Park International HS

Banksia Park International HS number: 1117

Partnership: Tea Tree Gully



School principal:

Natasa Penna

Signature

Date of endorsement:

01/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Banksia Park International High School caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1026. Banksia Park International High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 11% students with disabilities, 2% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

Hi, my name is Mel Beaven and I am the 2024 Governing Council Chair.

2024 was another year of celebration for Banksia Park International High School's Governing Council. Of note was the Governing Council's involvement in the school's strategic directions and policy reviews, something we explored at each meeting.

We were actively involved in the life of the school and experienced strong support from our local members of community.

In 2024, the school has welcomed increased international visitors through Study Tours, celebrating its understanding of and commitment to Global Citizenship, along with its 7 new practices of Global Citizenship. The school also welcomed guests for its Twilight evening, during showcases for Future Focused learning events and to see the school's Try A Trade class showcase their work in progress – a practical shipping container gifted to the less fortunate. The school also strengthened its collaboration with the Tea Tree Gully Council being involved in a pilot program for Year 7 students who are aiming to solve food wastage and sustainability.

The school's Principal and Executive team provided insight into Assessment, Reporting, School Culture, Leadership and Career Strategy, along with Global Citizenship.

The Principal has openly invited the Governing Council to be a part of the school's improvement journey.

Of note has been the opportunity to review the school's 12-month old Vision, Values, Motto and Mission where the Governing Council had an opportunity to workshop their perspectives and these have been reflected in the school's new guiding statements.

Members of the Governing Council have been a part of the Uniform committee, Finance committee, and invited to special events to represent the school community.

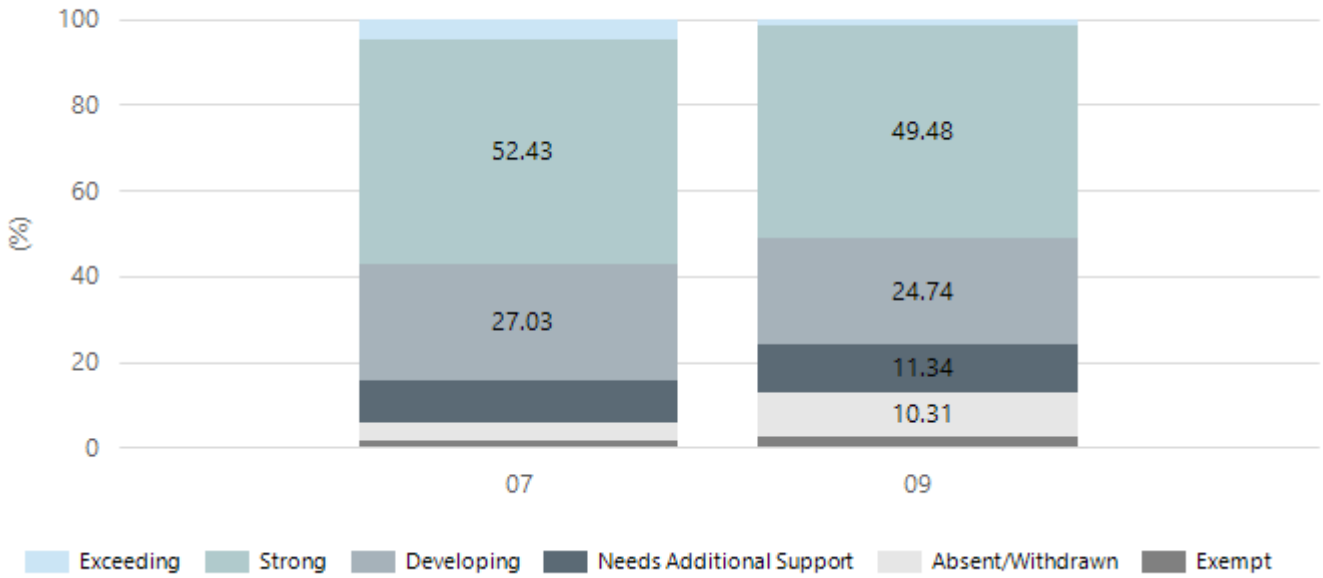
Thank you to Natasa and the Governing Council for their continued commitment to the school's improvement journey and we look forward to the 2025 journey with the GC commitment to increased community involvement in the life of the school.

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

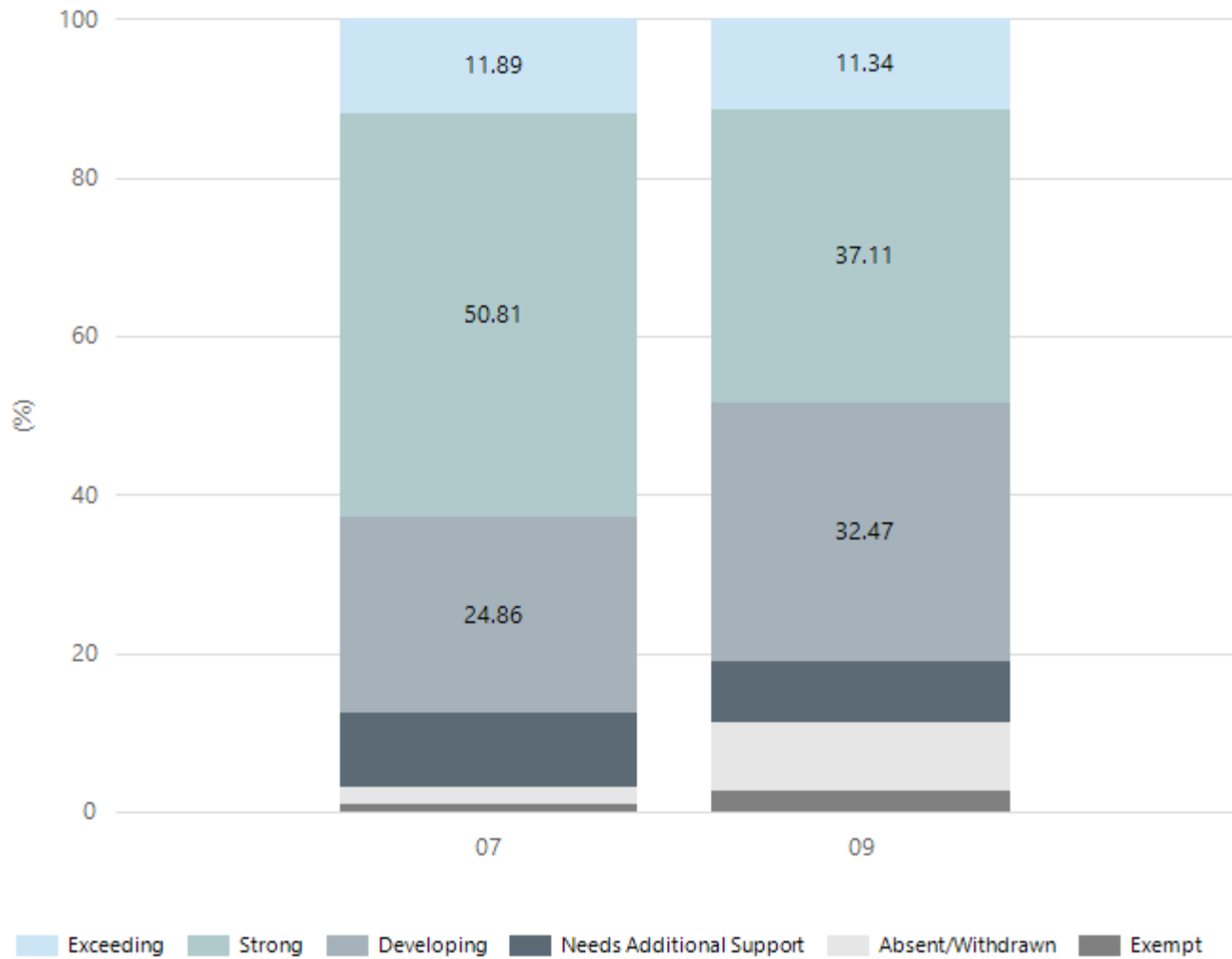
## Numeracy



Year Level	07	09
Exceeding	9	3
Strong	97	96
Developing	50	48
Needs Additional Support	18	22
Absent/Withdrawn	8	20
Exempt	3	5
Total	185	194

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

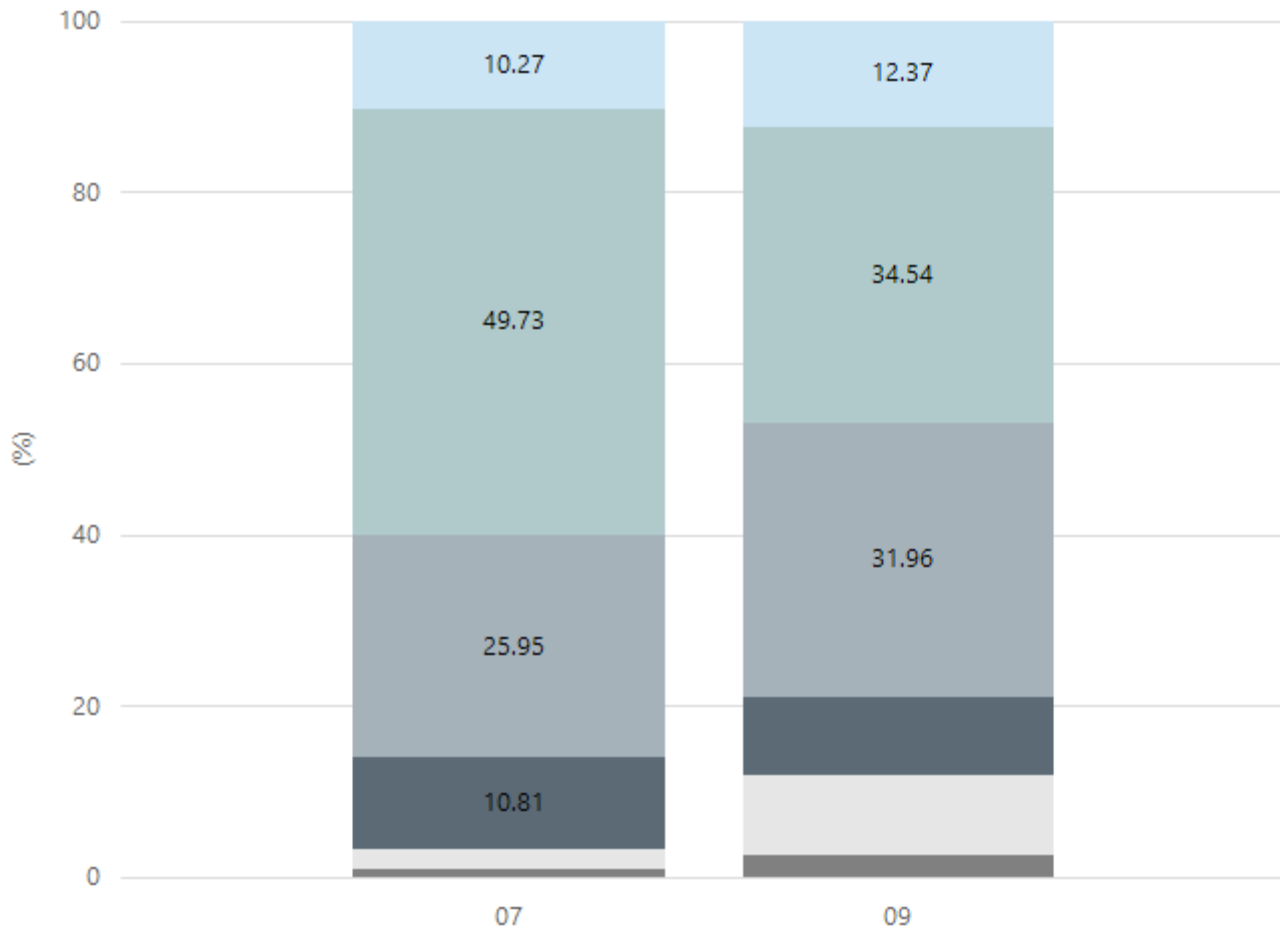
## Reading



Year Level	07	09
Exceeding	22	22
Strong	94	72
Developing	46	63
Needs Additional Support	17	15
Absent/Withdrawn	4	17
Exempt	2	5
Total	185	194

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Writing

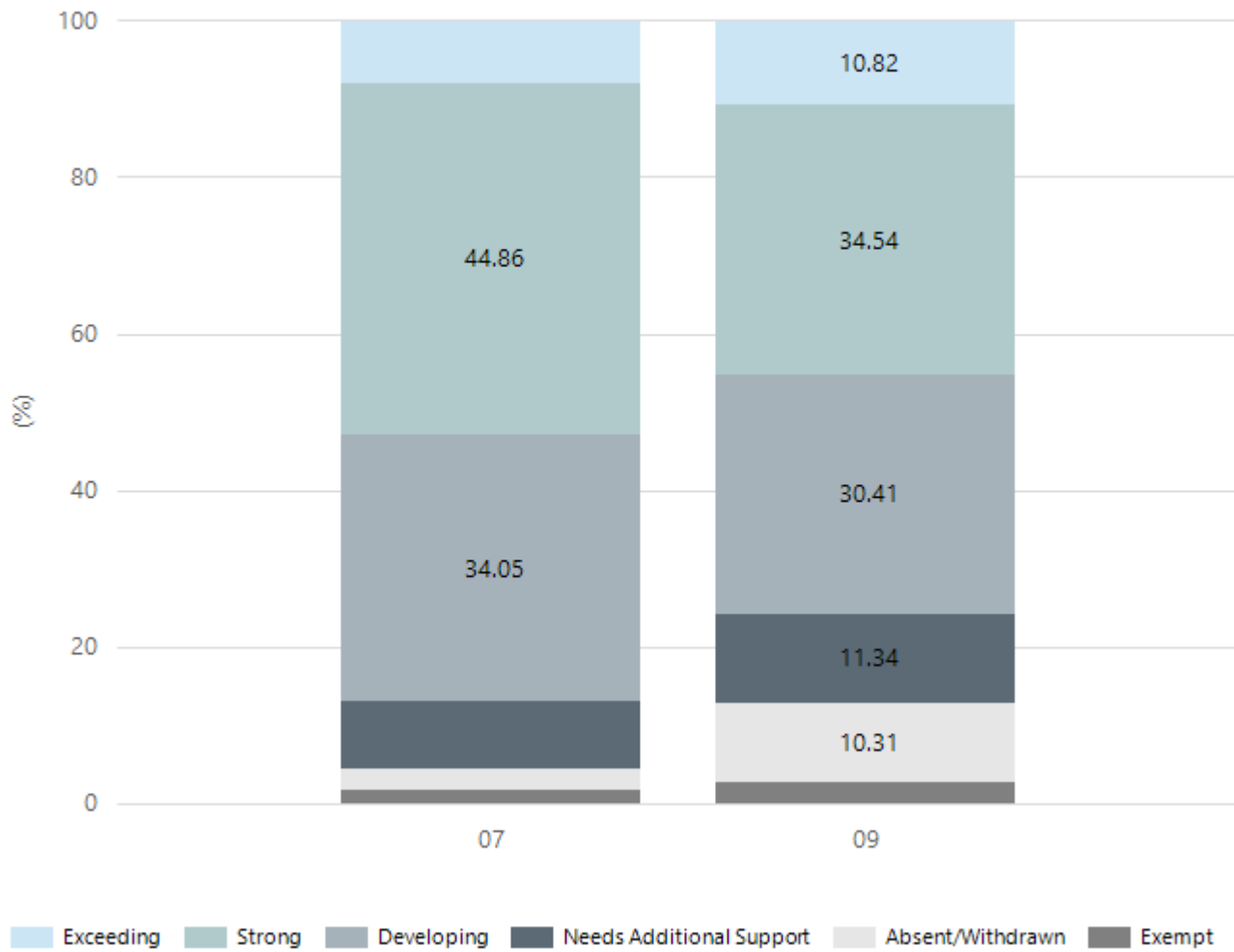


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	07	09
Exceeding	19	24
Strong	92	67
Developing	48	62
Needs Additional Support	20	18
Absent/Withdrawn	4	18
Exempt	2	5
Total	185	194

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

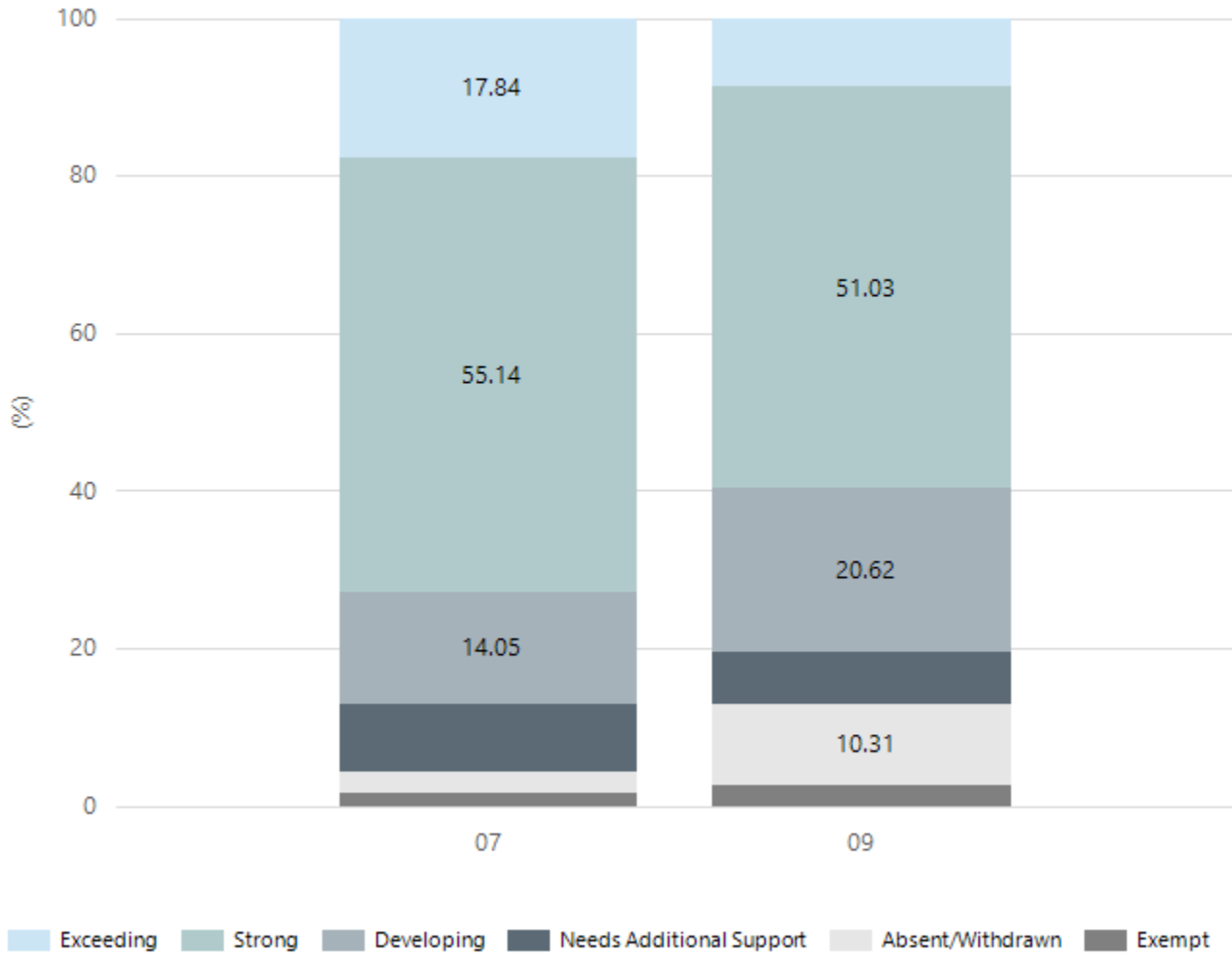
## Grammar



Year Level	07	09
Exceeding	15	21
Strong	83	67
Developing	63	59
Needs Additional Support	16	22
Absent/Withdrawn	5	20
Exempt	3	5
Total	185	194

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling

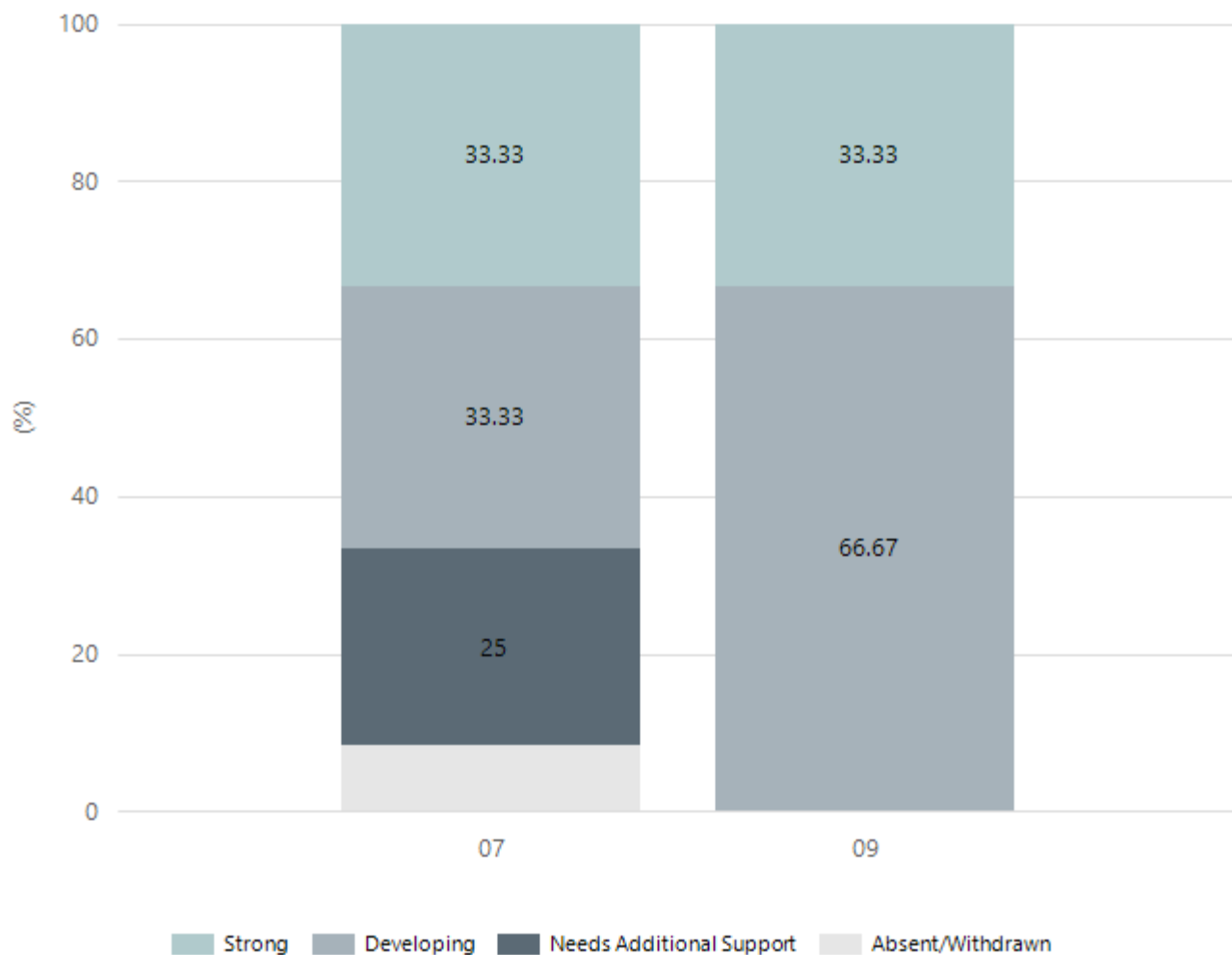


Year Level	07	09
Exceeding	33	17
Strong	102	99
Developing	26	40
Needs Additional Support	16	13
Absent/Withdrawn	5	20
Exempt	3	5
Total	185	194

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

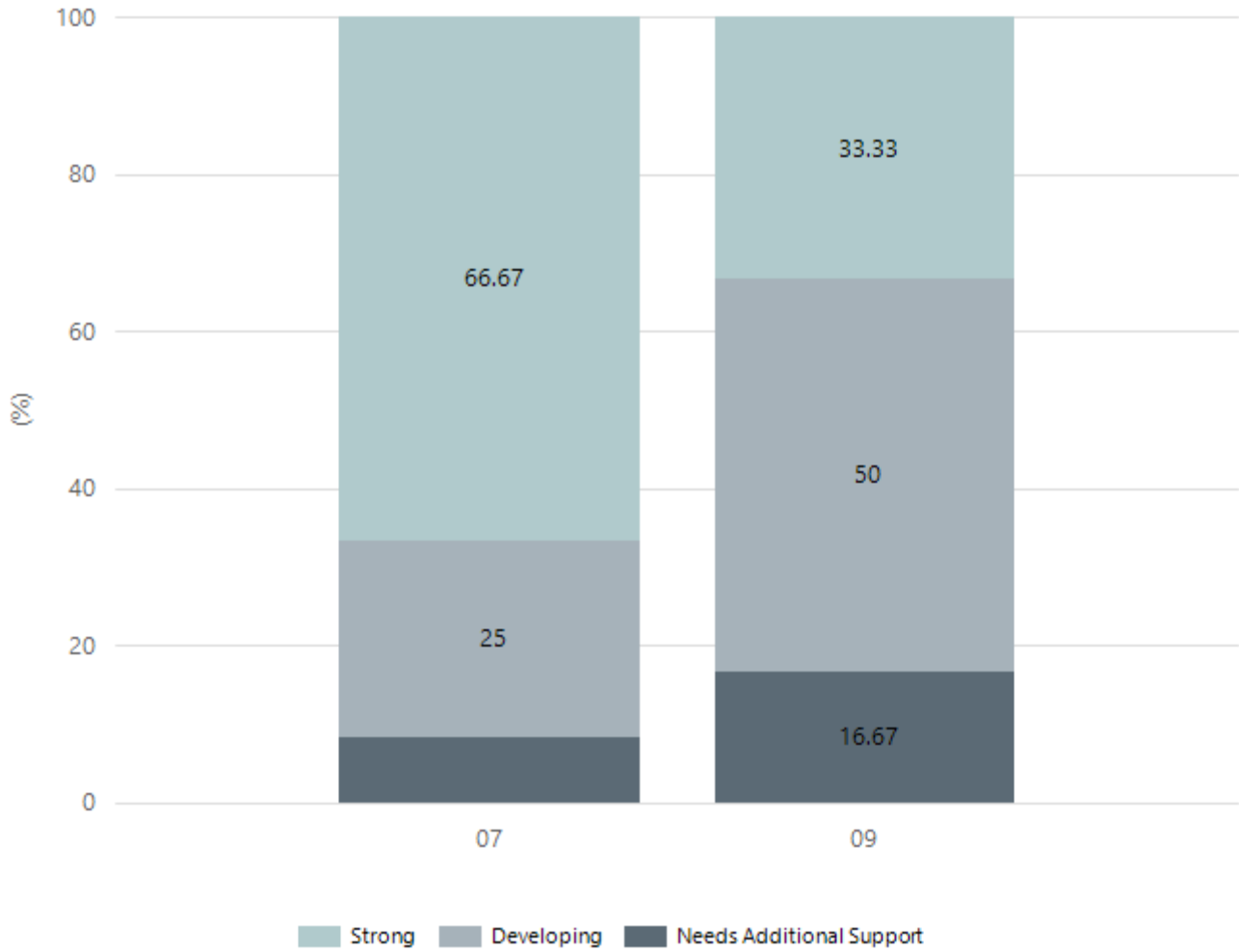
## Numeracy



Year Level	07	09
Strong	4	2
Developing	4	4
Needs Additional Support	3	
Absent/Withdrawn	1	
Total	12	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

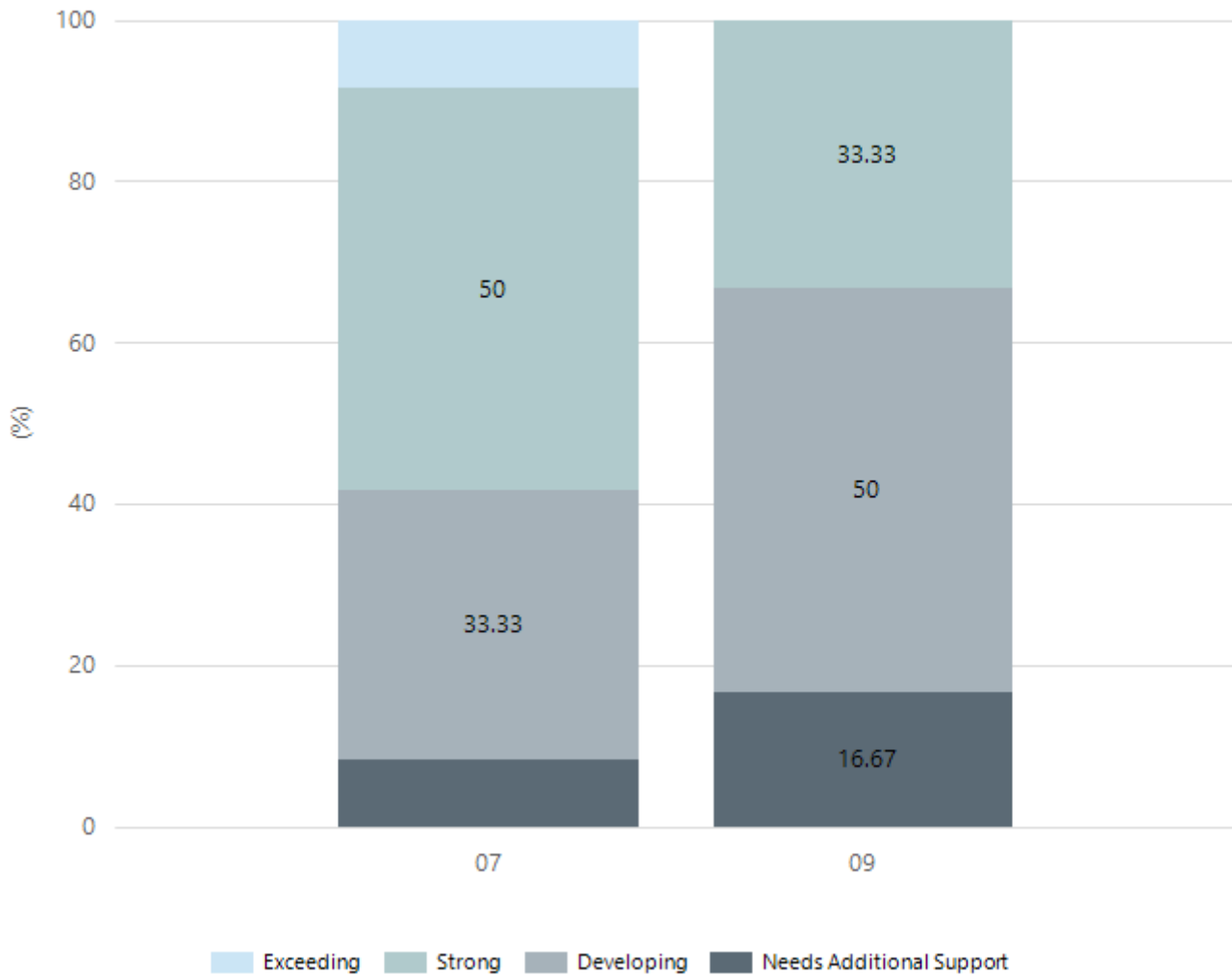
## Reading



Year Level	07	09
Strong	8	2
Developing	3	3
Needs Additional Support	1	1
Total	12	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

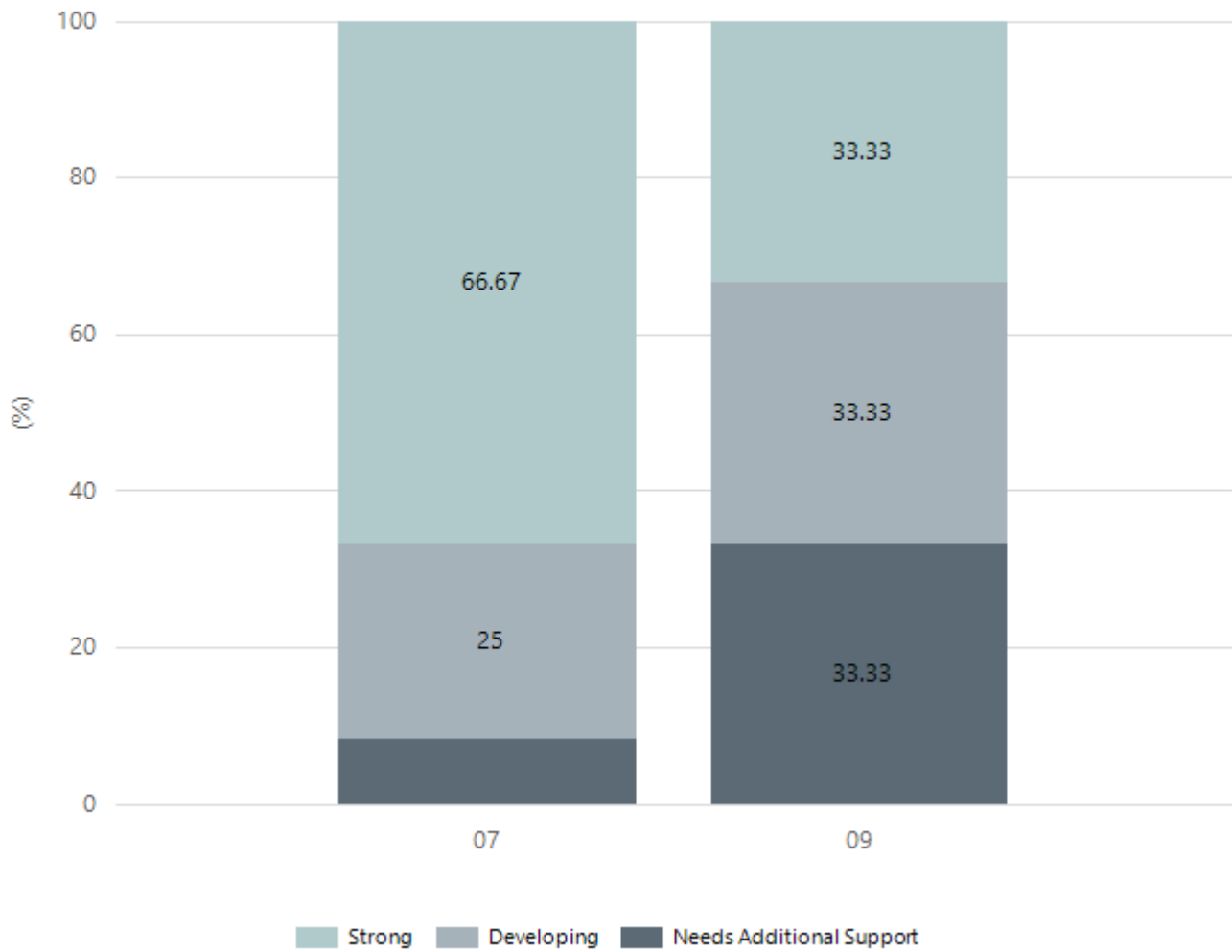
## Writing



Year Level	07	09
Exceeding	1	
Strong	6	2
Developing	4	3
Needs Additional Support	1	1
Total	12	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

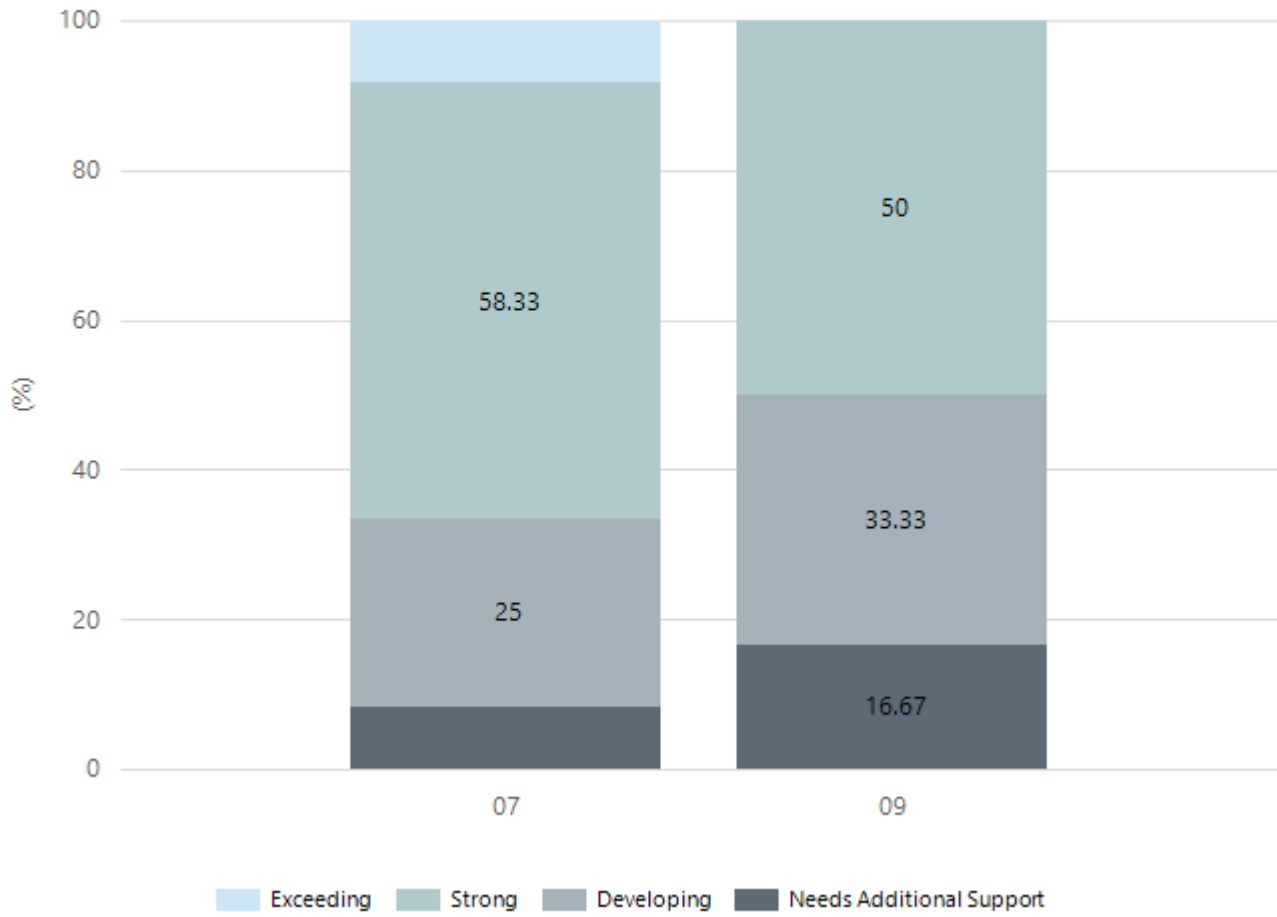
## Grammar



Year Level	07	09
Strong	8	2
Developing	3	2
Needs Additional Support	1	2
Total	12	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	07	09
Exceeding	1	
Strong	7	3
Developing	3	2
Needs Additional Support	1	1
Total	12	6

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
99%	98%	99%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	3%	3%	4%	3%
A	9%	9%	9%	8%
A-	17%	11%	14%	15%
B+	13%	14%	12%	16%
B	16%	15%	19%	17%
B-	13%	18%	15%	15%
C+	14%	16%	13%	12%
C	10%	9%	8%	11%
C-	3%	4%	4%	4%
D+	1%	1%	0%	0%
D		1%	0%	0%
D-	0%			0%
E+		0%	0%	0%
E		0%	0%	0%
E-		0%		0%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	97%	98%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	19.2%	14.15%	21.15%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	100%	100%

Data Source: School supplied data

## School Attendance

Year Level	2022	2023	2024
Year 07	85.9%	88.2%	89.0%
Year 08	85.4%	86.6%	84.8%
Year 09	80.6%	85.8%	84.4%
Year 10	83.6%	87.1%	87.0%
Year 11	86.2%	87.1%	87.9%
Year 12	86.6%	88.7%	91.7%
Secondary Other			94.6%
Total	84.7%	87.1%	87.2%

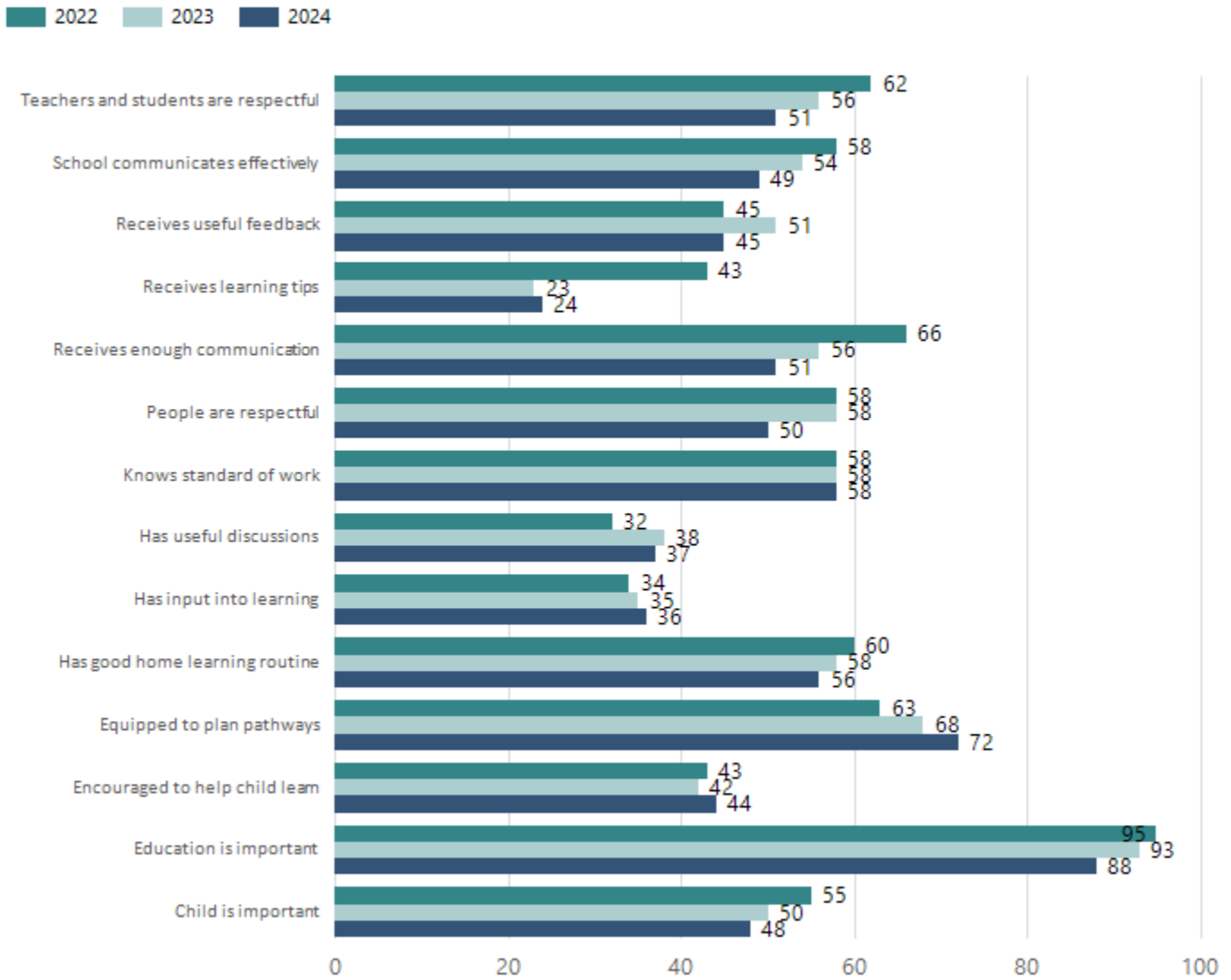
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	18	18.0%
NS - LEFT SA FOR NSW	3	3.0%
OV - LEFT SA FOR OVERSEAS	9	9.0%
PE - PAID EMPLOYMENT IN SA	19	19.0%
SM - SEEKING EMPLOYMENT IN SA	17	17.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	29	30.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	35
Postgraduate Qualifications	48

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	74.8	1.6	23.3
Persons	1.0	82.0	2.0	30.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$11,916,997
Grants: Commonwealth	\$536
Parent Contributions	\$1,225,967
Fund Raising	\$1,570
Other	\$143,988

Data Source: School supplied data.