

STRATEGIC PLAN 2020-2022

VISION

'Educating for global futures'

PURPOSE

To provide a world-class education enabling students to thrive, contribute and succeed as effective global citizens.

Through high expectations and a culture that encourages personal and academic achievement, engagement and accountability, we enable students to realise their aspirations in a rapidly changing world.

As an international school we work together to maintain a cohesive and supportive environment, empowering our students to develop the confidence, capabilities and entrepreneurial mindset to be an effective lifelong learner in local and global contexts.

OUR COMMUNITY VALUES THAT REFLECT OUR PURPOSE ARE

- Commitment to learning and personal improvement
- Respect and responsibility for each other, ourselves and our environment
- Global citizenship and international mindedness.

OUR STUDENTS WILL

- become globally minded citizens equipped with the knowledge, skills and values to engage the world
- develop habits required to be successful and responsible citizens
- take a proactive role in their learning demonstrating student agency and an entrepreneurial mindset
- learn by doing and through productive struggle seeing the purpose of what we learn
- develop their personal resilience through taking on challenges in a supportive environment
- develop a strong sense of identity, purpose and a future pathway.

OUR COMMUNITY WILL

As global citizens we develop our understanding of the world and our place in it. We learn to value our own culture, beliefs and languages as well as those of others. We take an active role in our community, working together to make our planet more equal, fair and sustainable. We believe that we can make a difference

OUR SCHOOL WILL

- form effective partnerships with parents, business and community groups to enrich learning opportunities for students
- work collaboratively with parents and caregivers
- provide pathway options catering for all students
- support all students with literacy, numeracy and ICT skills to succeed
- develop entrepreneurial learning opportunities through specialist and mainstream programs
- provide a safe, supportive and inclusive learning environment for every student.

OUR SCHOOL PRIORITIES

Our school priorities identify the strategies and actions for our school over the years 2020-2022. Our focus is on outcomes for young people demonstrated through academic achievement and through acts of citizenship within our school and the wider community.

Priority 1 - High quality teaching and learning

- We focus on high quality teaching that supports excellence in student learning. Our pedagogical agreement defines the essential practices that we commit to as teachers, leaders and support staff. Our agreement references the South Australian Teaching for Effective Learning Framework (TfEL) and categorises our work into the following areas: personalising learning, planning and programming, forming productive partnerships as well as pedagogical and reflective practices.
- Our Site Improvement Plan (SIP) articulates specific actions to develop the high-level literacy and numeracy skills required by learners in the 21st century as well as ways we support senior students achieve their personal best through the South Australian Certificate of Education.
- Banksia Park International High School is one the five entrepreneurial specialist schools In South Australia. As a specialist school we offer a specialist entrepreneurial pathway for students, whilst also developing the mindset and ability of students in all subject areas to Identify and solve problems.

Priority 2 - Global citizenship and cultural competence

- As an international school we are committed to developing intercultural understanding through our community. We welcome students and staff from a range of cultural backgrounds understanding that cultural diversity enriches and strengthens our school community and the educational experiences we offer.
- Through attending Banksia Park International High School students develop an understanding and appreciation for diversity, local and global Issues, ethics, leadership, providing service and sustainability. Through their studies all students develop their ability to communicate effectively, Including across cultures and languages, using a variety of communication strategies.

Priority 3 - Student wellbeing and support

- The wellbeing of our students is Integral to our success as a school. It is important to our community that all students feel safe, supported and valued.
- Our processes to support student wellbeing are defined through our wellbeing framework including our focus on developing and maintaining a positive learning environment, supporting student leadership opportunities, monitoring student learning and celebrating the success of individuals and groups of students.
- Every student at Banksia Park International High School plans a pathway of study with support from their teachers. Students learn about career options through both our extended care group program and with support from subject experts.

STRATEGIC PLAN 2020-2022

		IMPLEMENTATION		DEVELOPMENT		ONGOING WORK AND PROCESSES	
PRIORITY 1 High quality, teaching and learning	Professional Learning & classroom practice	Pedagogical agreement adopted through PLCs, PDP's, peer observations, learning design (SIP goal 3)	Develop and improve our ICT skills to support teaching. ICT professional learning model developed & adopted	Instructional leadership capacity and aspiring leaders EMS rolled out effectively	PLC structures & peer observations reflect best practice	Early career teacher support, mentoring & development	Daymap use for grades and parent portal
	Curriculum	Literacy SIP goal 1 Numeracy SIP goal 2	Entrepreneurial specialist programs STEM & Interdisciplinary teaching	Entrepreneurial learning through mainstream curriculum	Build our fiction collection Curriculum connections for 50th Anniversary 2023	High quality learning / assessment plans and programs	
	Middle schooling	Year 7-8 transition programs including special entry (2021)	Collaboration for improvement NESP/N / TTG Partnership	Year 7 into secondary Learning spaces Middle years pedagogy	Timetable and HR structures to support addition of year 7's		
	Council of International Schools (CIS)	Self-study and CIS Preparatory visit recommendations	CIS accreditation – self review, reports	Actively contribute to the CIS South Australian Chapter to progress international education in South Australia			
PRIORITY 2 Global Citizenship and cultural competence	Intercultural understanding	Global Citizenship definition that supports students to demonstrate these qualities actively through school and community life	Intercultural experiences embedded across the curriculum and school life	Develop our cultural competence as teachers, students & community members		Global Citizen's medal	
	International students	International buddy program (supports curriculum areas/intercultural understanding)	Best practice Intensive Secondary English teaching			Maintain and develop our pool of homestay families	Promote long term international programs
	Positive education and student wellbeing	Implement our wellbeing framework	House meetings & house leaders (positive education)	Wellbeing team (Psychologist role and counselling)		Habits for effective learning (Covey's Habits)	Whole school assemblies & celebrations
PRIORITY 3 Student wellbeing and support	Student support	Develop our capacity to differentiate the learning (middle years and SACE flexibility)	Career development, pathways, VET & apprenticeships reflect best practice	Development of One Plan document and review processes	ECG program (develop our year 7 program)	Classroom support team (Coordinator, teachers and SSO's)	Accelerate program Academic support program
	Student Voice and learning environment	Student forums are student led, enable student agency and provide feedback to teachers and leaders				Key club school and local community involvement	Classrooms, & facilities maintained to a high standard