

STUDENT BEHAVIOUR MANAGEMENT GUIDELINES

PURPOSE

To provide a relevant and challenging curriculum in a supportive and respectful environment where:

- all students have the right to learn
- all teachers have the right to teach
- all members of our school community have the right to be treated respectfully.

GENERAL EXPECTATION OF STUDENTS

- focus on learning and achievement
- act safely
- take responsibility for own actions
- act respectfully towards self, other, property and the environment
- follow the school's code of conduct
- wear school uniform
- use good judgement and common sense
- avoid and report dangerous or problem situations
- act legally
- communicate with staff about issues or concerns.

CONSEQUENCES OF RESPONSIBLE BEHAVIOUR

- quality learning
- high personal achievements
- many options for future career pathways
- positive self-esteem and pride
- positive feedback to individuals, groups and families
- opportunities for leadership and representation
- access to the full range of learning opportunities, camps, excursions and services
- public recognition
- awards
- scholarships and prizes.

CONSEQUENCES OF IRRESPONSIBLE BEHAVIOUR

CONSEQUENCE LEVEL	CONSEQUENCE TYPE	PERSON/S RESPONSIBLE
Level 1 eg <ul style="list-style-type: none"> • lack of work • class disruption • harassment/bullying • disrespect • lateness • littering • lack of uniform 	<ul style="list-style-type: none"> • warning notification that behaviour is irresponsible/unacceptable • repeat warning and reminder of consequences • communication with parents/caregivers • regular monitoring of behaviour • apology • yard duty • change into uniform • time out (5 minutes then negotiation) • detention • monitoring cards • restricted access to specialist curriculum (eg <i>open shoes – no tech studies</i>) • restricted access to excursions, camps, school functions • referral to student counsellor • payment for repairs and replacement of property • academic support centre 	Classroom Teachers assistance can be provided by other staff / buddy teachers / care group teachers / counsellors / coordinators

CONSEQUENCE LEVEL	CONSEQUENCE TYPE	PERSON/S RESPONSIBLE
Level 2 eg <ul style="list-style-type: none"> • refusal to follow reasonable instructions • verbal abuse • persistent disruption • persistent harassment/ bullying • fighting • smoking • vandalism 	Level 1 Consequences and/or <ul style="list-style-type: none"> • student development plan to establish and monitor learning and behaviour goals • individual student contracts • detention – to make up time and missed work • yard duty • wheelie-bin duty • school community services • participation in mediation and resolution processes • take-home • internal suspension • external suspension 	Year Level Managers assistance can be provided by the reporting teacher / care group teachers / coordinators / student services team / district support staff / external agencies / leadership team
Level 3 eg <ul style="list-style-type: none"> • severe disruption • severe harassment/ bullying • violence • drug and alcohol use 	Level 2 Consequences and/or <ul style="list-style-type: none"> • alternative placement or programs • police contact • exclusion 	Assistant Principals assistance can be provided by the reporting teacher / year level managers / care group teachers / coordinators / student services team / district support staff / external agencies / education director
Level 4 refer to the Department for Education guidelines	Level 3 consequences and/or <ul style="list-style-type: none"> • expulsion 	Principal assistance can be provide by the leadership team / reporting teacher / year level managers / gare group teachers / coordinator / student services staff / district support staff / external agencies / education director / Chief executive / The Minister for Education

Note: A case management approach is taken according to the frequency and severity of incidents and personal circumstances.

Policy Reviewed: May 2020

Ratified by Governing Council:

This Policy is subject to review o a needs basis but no greater than a 5-year period.